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| **Social Studies Competency Rubric**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Exceeding** expectations | **Meeting** expectations | **Approaching** expectations | **Not yet** meeting expectations |
| **Communication** | I **communicate effectively** in well-constructed forms that are effective in terms of my audience and **purpose**. |  |  |  |  |
| I access and make strategic choices, **critically analyse**, and integrate well-chosen information from a **range of sources**.  |  |  |  |  |
| In discussion and collaboration, I acknowledge **different perspectives**, and look for commonalities. |  |  |  |  |
| I can **take leadership in a discussion** or collaboration, and focus on **deepening** or **transforming** our thinking. |  |  |  |  |
| I offer **detailed analysis**, using **specific terminology**, of my progress, work and goals. |  |  |  |  |

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| **Thinking: creative and critical** | I can develop a body of **creative work** in an area of interest or passion. |  |  |  |  |
| I can **examine evidence from various perspectives** to analyze and make well-**supported judgments and interpretations** about complex issues. |  |  |  |  |
| I am **open-minded and patient**, taking the time to explore, discover, and understand. |  |  |  |  |
| I can **make choices** that will help me create **my intended impact on an audience** or situation. |  |  |  |  |
| I can place my work and that of others **in a** **broader context**. |  |  |  |  |

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| **Personal and Social Responsibility** | I can **take ownership** of my goals, **learning**, and **behaviour**.* I use my time wisely
* I am prepared for class
 |  |  |  |  |
| I take the initiative to **inform myself** about controversial issues and take **ethical positions**. |  |  |  |  |
| I build and **sustain positive relationships with diverse people**. I show **empathy for others** and adjust my behaviour to accommodate their needs. |  |  |  |  |

What I am doing well:

Area for improvement is: